

Lesson Plan

- I. **Date** July 10, 2009 **Subject** John Calvin **Grade Level** 9 **Teacher** L. Lapp
- II. **Main Focus:** Students will learn about John Calvin and the roots of Calvinism in Geneva.
- III. **Objectives:** - Understand how Calvinism began and flourished in Geneva. See how Geneva was a place of refuge, Illustrate the importance of humanism and the vernacular word in the Reformation movement. See how the Protestant Reformation sparked the English Reformation, although it had political motives more than social.
- IV. **Prerequisite Skills:** Knowledge of navigating on the internet. Some prior knowledge necessary for think and explain questions.
- V. **Lesson Mode:** John Calvin Web Quest, Top Ten Closure activity & home work extension.
- VI. **Procedure:** Students will work independently to complete attached John Calvin webquest in class. Teacher will float around the room to assist students as needed. If students finish early, they can click “next” and read on for extra knowledge about the Counter Reformation.

Teacher Activity	Student Activity
A. Motivation:	
Teacher will ask students: What motivated Martin Luther to write the 95 Theses?	Answers may vary, could include: upset over indulgences, church actions contradicted the teachings of the bible etc.

B. Development:	
See attached webquest	Students will complete webquest packet using the internet website http://www.wsu.edu/~dee/REFORM/CALVIN.HTM

C. Closure (Summary):	
Five minutes before the end of class, the teacher will ask students to make a top ten list of facts they learned in today’s lesson. A word splash will be on the board to help students in preparation of their answers.	
Word splash: John Calvin, vernacular, bible, predestination, iconoclasm, Geneva, Protestant, political, refuge, reform, strict, hierarchy, church, scripture, humanism.	

D. Assignment: webquest & homework	
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E. Evaluation: Teacher will assess student knowledge with top ten closure activity, collecting & grading completed webquest packets & homework assignment.	
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VII. **Materials** – Webquest packet, computers for individual student use with internet connection, vocabulary words for closure activity.

**Note- Questions 26-31 deal with the English Reformation. In my school curriculum map, King Henry VIII and the English Reformation immediately follows John Calvin. If you do not teach the English reformation following John Calvin, you will probably want to delete questions 26-31 and remove the choice of King Henry VIII from the Raft homework assignment.

In my classroom, I will use questions 26-31 as an introduction to the English Reformation, the topic I will teach in the class following this webquest.

John Calvin Web-Quest



<http://www.wsu.edu/~dee/REFORM/CALVIN.HTM>

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This web-quest is designed to help you learn information about John Calvin, one of the key individuals involved in the Protestant Reformation. To begin your journey, go to: <http://www.wsu.edu/~dee/REFORM/CALVIN.HTM>

- Whenever you need to go to a different paragraph, you will be directed in *italics*.
- Whenever you need to go to a different page, you will be directed in **bold** text.
- THINK & EXPLAIN questions require you to use your prior knowledge to answer the question.

1. In the *first paragraph* we learn that John Calvin lived from 1509- _____.
2. Which two adjectives are used to describe Calvin at the end of the first paragraph? _____

3. What was Calvin's original job? _____ Where did his new ideas emerge from? _____
4. THINK & EXPLAIN-

Humanism is defined as: "any system or mode of thought or action in which human interests, values, and dignity predominate." humanism. (n.d.). *Dictionary.com Unabridged (v 1.1)*. Retrieved July 06, 2009, from Dictionary.com website: <http://dictionary.reference.com/browse/humanism>

Read paragraph two, then explain: How humanism influenced Calvin's decision to leave his first career? _____

5. Why did Calvin get a chance to reform Geneva in the 1520's? _____

6. *Read paragraph three*, then describe how the people of Geneva were unlike the citizens of Zurich, Bern, Basal and other Protestant cities of the 1520's. _____

7. In what year did Geneva officially become Protestant? _____

8. *Paragraph four* tells us that Calvin directly addressed issues that were difficult for early Reformers to address. In *paragraph five* we learn that Calvin was the first major political thinker to _____

9. Where was the new moral code that Calvin & Guillaume Farel imposed upon the citizens of Geneva derived (taken) from? _____

10. *Read Paragraph six*, then describe what happened to Calvin & the Protestant reformers in 1538.

11. What did Calvin base his Protestant doctrine, **The Institutes of the Christian Church** upon? _____

12. *Read paragraph seven*. Who invited Calvin back to Geneva in 1540? _____

13. What would an appropriate heading be for the outline below? _____

- 1. Incorporation of the church into city government
 2. Immediately helped to restructure municipal government so that clergy would be involved in municipal decisions.
 3. Imposed a hierarchy on the Genevan church
 4. Began a series of statute reforms to impose a strict and uncompromising moral code on the city.

14. According to *paragraph eight*, by the mid 1550's Geneva was _____
in the following two ways: _____

15. List the four countries that Protestants fled to Geneva from in the 1500's (16th century):

1. _____ 2. _____
3. _____ 4. _____

16. What percent of Geneva's population was made up of Protestant refugees? _____
*don't forget to convert the fraction to percentages!

17. Although most reformers arrived to Geneva as moderate reformers, they typically left as _____

18. THINK & EXPLAIN – In your own words describe the effect Calvinism had on unifying people.

Section Two – Calvin's Thought

19. In the *first paragraph* we learn that Calvin transformed the follow four parts of the European landscape _____

20. According to *paragraph two*, what is at the core (or center) of Calvinism? _____

21. What was to be done with ideas not contained explicitly and literally within scriptures? _____

22. List the three other parts of church life that Calvin wanted to be founded by literal reading of the scripture. _____

23. Summarize the jobs of the following four levels of the church social hierarchy.

Person's Title/Level	Position/Job
Pastor	
Teachers	
Elders	
Deacons	

24. Scroll down to the *next paragraph*
What was the most important theological position that Calvin took? _____

25. After reading the entire paragraph, compare how the idea of predestination was similar and different to life of people in Western Europe during the Middle Ages. _____

Scroll down to the bottom of the page and click on the word “next” this will take you to a page about Protestant England. <http://www.wsu.edu/~dee/REFORM/ENGLAND.HTM>

26. THINK & EXPLAIN - How the geography of England make it “far distant and isolated from the rest of Europe”? _____

27. Was religion in England steady or wavering? Explain in your own words _____

Scroll down to *paragraph two*

28. Where was the bible first translated from Latin into a vernacular language? _____

Definition of Vernacular: expressed or written in the native language of a place.

29. THINK & EXPLAIN – How did the tense relationship between England & Rome lead to the Wycliff rebellion against the church in the 14th century & Northern Humanism? _____

30. What did Wycliff do to make him important in English history? _____

31. Read the *next paragraph*, to the right of the picture of King Henry VIII, then explain in your own words why the adoption of Protestantism in England was more political than religious. _____

Closure activity... Make a top ten list of facts you learned from this web-quest. You may want to include some of the words below in your sentences & facts.

John Calvin, vernacular, bible, predestination, iconoclasm, Geneva, Protestant, political, refuge, reform, strict, hierarchy, church, scripture, humanism.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Extension-

Select one of the three assignments below. Due next class _____

1. RAFT- Write a three paragraph letter...
R- Assume the Role of John Calvin or King Henry VIII
A- Your audience is the Pope, the leader of the Roman Catholic Church
F- Your format will be a persuasive letter
T- Your topic will be reforms needed to be made by the Catholic Church
2. In recent lessons we have studied Martin Luther and learned about the sale of Indulgences. Using this prior knowledge as a spring board, write a song or rap explaining why many people of this time period embraced Calvin's ideas. Your song or rap should end with you arriving in Geneva, where you are seeking refuge.
3. You left your country (use one of the answers to question 15) and sought refuge in Geneva. You have met John Calvin and have been living in Geneva for a few months. Write a postcard to someone back home, tell them what life is like in Geneva. Describe the religious rituals that occur within Geneva, explain whether or not you are happy with your choice to flee to Geneva.